



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.3	84
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	83
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.4	86
6. Mathematical Processes and Tools	8	6.7	84

	Number	Percent
Number of Students Tested	145	99
Students Absent	1	1
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	147	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
145	2348	128	88	64	44

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
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on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.3	84
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	83
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.4	86
6. Mathematical Processes and Tools	8	6.7	84

Administration Summary

	Number	Percent
Number of Students Tested	135	99
Students Absent	1	1
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	137	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
135	2348	119	88	60	44

Science

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Summary Report - Group Performance

Report Date: APRIL 2008
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All Students Not in Special Education

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					135	2348	88	44				
Male					74	2336	89	43				
Female					61	2363	87	46				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					5	2512	100	80				
African American					13	2281	85	31				
Hispanic					61	2291	85	34				
White					56	2411	91	55				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					48	2284	85	31				
Economically Disadvantaged No					87	2383	90	52				
Economically Disadvantaged No Information Provided					0	---	---	---				
Title I, Part A Participants					0	---	---	---				
Title I, Part A Nonparticipants					135	2348	88	44				
Title I, Part A No Information Provided					0	---	---	---				
Migrant Yes					0	---	---	---				
Migrant No					135	2348	88	44				
Migrant No Information Provided					0	---	---	---				
LEP Current LEP					18	2221	78	17				
LEP Non-LEP (Monitored 1st Year)					5	2358	60	60				
LEP Non-LEP (Monitored 2nd Year)					0	---	---	---				
LEP Other Non-LEP					112	2368	91	48				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					18	2221	78	17				
Bilingual Nonparticipants					117	2367	90	49				
Bilingual No Information Provided					0	---	---	---				
ESL Participants					0	---	---	---				
ESL Nonparticipants					135	2348	88	44				
ESL No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					135	2348	88	44				
Special Education No Information Provided					0	---	---	---				
Gifted/Talented Participants					13	2625	100	92				
Gifted/Talented Nonparticipants					122	2318	87	39				
Gifted/Talented No Information Provided					0	---	---	---				
At-Risk Yes					50	2195	78	12				
At-Risk No					85	2438	94	64				
At-Risk No Information Provided					0	---	---	---				

Reading Test
was Administered
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Special Education Students

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Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.4	85
2. Patterns, Relationships, and Algebraic Reasoning	7	5.7	81
3. Geometry and Spatial Reasoning	7	6.2	89
4. Concepts and Uses of Measurement	7	5.5	79
5. Probability and Statistics	4	3.5	88
6. Mathematical Processes and Tools	8	6.6	83

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10	2357	9	90	4	40

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

"-" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					10	2357	90	40				
Male					9	2367	89	44				
Female					1	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					1	---	---	---				
African American					1	---	---	---				
Hispanic					4	---	---	---				
White					4	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					4	---	---	---				
Yes					6	2466	100	50				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					10	2357	90	40				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					10	2357	90	40				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					1	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					9	2379	89	44				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					10	2357	90	40				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					10	2357	90	40				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					10	2357	90	40				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					1	---	---	---				
Participants					9	2307	89	33				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					6	2236	83	17				
Yes					4	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students

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Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	2	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Science

Science Test
to be Administered
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Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	0	---	---	---	0	---	---	---	0	---	---	---
Male	0	---	---	---	0	---	---	---	0	---	---	---
Female	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---
African American	0	---	---	---	0	---	---	---	0	---	---	---
Hispanic	0	---	---	---	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
Special Education	0	---	---	---	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---
At-Risk	0	---	---	---	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---

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Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	2	100
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					0	- - -	- - -	- - -				
Male					0	- - -	- - -	- - -				
Female					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
Native American					0	- - -	- - -	- - -				
Asian					0	- - -	- - -	- - -				
African American					0	- - -	- - -	- - -				
Hispanic					0	- - -	- - -	- - -				
White					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
Economically Disadvantaged					0	- - -	- - -	- - -				
Yes					0	- - -	- - -	- - -				
No					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
Title I, Part A					0	- - -	- - -	- - -				
Participants					0	- - -	- - -	- - -				
Nonparticipants					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
Migrant					0	- - -	- - -	- - -				
Yes					0	- - -	- - -	- - -				
No					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
LEP					0	- - -	- - -	- - -				
Current LEP					0	- - -	- - -	- - -				
Non-LEP (Monitored 1st Year)					0	- - -	- - -	- - -				
Non-LEP (Monitored 2nd Year)					0	- - -	- - -	- - -				
Other Non-LEP					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
Bilingual					0	- - -	- - -	- - -				
Participants					0	- - -	- - -	- - -				
Nonparticipants					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
ESL					0	- - -	- - -	- - -				
Participants					0	- - -	- - -	- - -				
Nonparticipants					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
Special Education					0	- - -	- - -	- - -				
Yes					0	- - -	- - -	- - -				
No					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
Gifted/Talented					0	- - -	- - -	- - -				
Participants					0	- - -	- - -	- - -				
Nonparticipants					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				
At-Risk					0	- - -	- - -	- - -				
Yes					0	- - -	- - -	- - -				
No					0	- - -	- - -	- - -				
No Information Provided					0	- - -	- - -	- - -				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
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Summary Report - Test Performance

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Special Education Students

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Mathematics

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---		
3. Geometry and Spatial Reasoning	7	---	---		
4. Concepts and Uses of Measurement	7	---	---		
5. Probability and Statistics	4	---	---		
6. Mathematical Processes and Tools	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
0	---	Number	Percent	Number	Percent
		---	---	---	---

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Science

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Special Education Students

Reading

Mathematics

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					0	---	---	---				
Male					0	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					0	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					0	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

**Reading Test
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All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

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on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	6	---	---
5. Probability and Statistics	3	---	---
6. Mathematical Processes and Tools	5	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					2	NSE	NSE	NSE				
Male					0	NSE	NSE	NSE				
Female					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Native American					0	NSE	NSE	NSE				
Asian					0	NSE	NSE	NSE				
African American					0	NSE	NSE	NSE				
Hispanic					2	NSE	NSE	NSE				
White					0	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Economically Disadvantaged Yes					2	NSE	NSE	NSE				
Economically Disadvantaged No					0	NSE	NSE	NSE				
Economically Disadvantaged No Information Provided					0	NSE	NSE	NSE				
Title I, Part A Participants					0	NSE	NSE	NSE				
Title I, Part A Nonparticipants					2	NSE	NSE	NSE				
Title I, Part A No Information Provided					0	NSE	NSE	NSE				
Migrant Yes					0	NSE	NSE	NSE				
Migrant No					2	NSE	NSE	NSE				
Migrant No Information Provided					0	NSE	NSE	NSE				
LEP Current LEP					0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 1st Year)					0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
LEP Other Non-LEP					2	NSE	NSE	NSE				
LEP No Information Provided					0	NSE	NSE	NSE				
Bilingual Participants					0	NSE	NSE	NSE				
Bilingual Nonparticipants					2	NSE	NSE	NSE				
Bilingual No Information Provided					0	NSE	NSE	NSE				
ESL Participants					0	NSE	NSE	NSE				
ESL Nonparticipants					2	NSE	NSE	NSE				
ESL No Information Provided					0	NSE	NSE	NSE				
Gifted/Talented Participants					0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants					2	NSE	NSE	NSE				
Gifted/Talented No Information Provided					0	NSE	NSE	NSE				
At-Risk Yes					0	NSE	NSE	NSE				
At-Risk No					2	NSE	NSE	NSE				
At-Risk No Information Provided					0	NSE	NSE	NSE				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	135	2348	88	44	9.3	84	5.8	83	6.2	88	5.8	83	3.4	86	6.7	84
Male	74	2336	89	43	9.2	84	5.8	82	5.9	85	5.8	83	3.4	84	6.8	85
Female	61	2363	87	46	9.3	84	5.9	84	6.4	92	5.8	82	3.5	88	6.6	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	5	2512	100	80	10.4	95	6.4	91	6.4	91	6.2	89	3.8	95	7.4	93
African American	13	2281	85	31	8.7	79	5.5	79	5.8	84	5.8	84	3.2	79	7.0	88
Hispanic	61	2291	85	34	9.0	82	5.6	80	6.0	85	5.6	81	3.3	82	6.4	80
White	56	2411	91	55	9.6	87	6.1	87	6.4	92	5.9	85	3.6	91	6.9	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	33	2251	82	24	8.5	78	5.6	80	5.9	84	5.5	78	3.2	81	6.3	79
Free Meals	15	2356	93	47	9.5	86	6.0	86	6.4	91	6.1	88	3.5	87	6.7	83
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	87	2383	90	52	9.5	86	5.9	84	6.2	89	5.9	84	3.5	87	6.8	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	135	2348	88	44	9.3	84	5.8	83	6.2	88	5.8	83	3.4	86	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	135	2348	88	44	9.3	84	5.8	83	6.2	88	5.8	83	3.4	86	6.7	84
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	18	2221	78	17	8.7	79	5.7	81	5.6	79	5.2	74	2.8	71	6.2	78
Current LEP	5	2358	60	60	9.4	85	5.4	77	6.0	86	5.8	83	3.2	80	6.6	83
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	112	2368	91	48	9.3	85	5.9	84	6.3	89	5.9	84	3.5	88	6.8	85
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	18	2221	78	17	8.7	79	5.7	81	5.6	79	5.2	74	2.8	71	6.2	78
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	117	2367	90	49	9.4	85	5.9	84	6.2	89	5.9	84	3.5	88	6.8	85
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	135	2348	88	44	9.3	84	5.8	83	6.2	88	5.8	83	3.4	86	6.7	84
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	13	2625	100	92	10.6	97	6.6	95	6.9	99	6.6	95	3.9	98	7.8	98
Participants	122	2318	87	39	9.1	83	5.7	82	6.1	87	5.7	82	3.4	84	6.6	82
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	50	2195	78	12	8.3	76	5.1	73	5.7	81	5.2	74	2.9	74	6.1	77
Yes	85	2438	94	64	9.8	89	6.2	89	6.4	92	6.2	88	3.7	93	7.0	88
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						
					1	2	3	4	5	6	
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools	
					Number of Items Tested in Each Objective						
					11	7	7	7	4	8	
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>							Average Number of Items Correct / Average Percent of Items Correct				
All Students Not in Special Education	0	---	---	---	...	...	...	...	...	...
Male	0	---	---	---	...	...	...	...	...	...
Female	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
Native American	0	---	---	---	...	...	...	...	...	...
Asian	0	---	---	---	...	...	...	...	...	...
African American	0	---	---	---	...	...	...	...	...	...
Hispanic	0	---	---	---	...	...	...	...	...	...
White	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
Economically Disadvantaged	0	---	---	---	...	...	...	...	...	...
Free Meals	0	---	---	---	...	...	...	...	...	...
Reduced Meals	0	---	---	---	...	...	...	...	...	...
Other	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	---	---	---	...	...	...	...	...	...
Targeted Assistance Participants	0	---	---	---	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	---	---	---	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	---	---	---	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
Migrant	0	---	---	---	...	...	...	...	...	...
Yes	0	---	---	---	...	...	...	...	...	...
No	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
Limited English Proficient	0	---	---	---	...	...	...	...	...	...
Current LEP	0	---	---	---	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	---	---	---	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	---	---	---	...	...	...	...	...	...
Other Non-LEP	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
Bilingual/ESL Program	0	---	---	---	...	...	...	...	...	...
Bilingual	0	---	---	---	...	...	...	...	...	...
ESL	0	---	---	---	...	...	...	...	...	...
Neither	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
Special Education	0	---	---	---	...	...	...	...	...	...
Yes	0	---	---	---	...	...	...	...	...	...
No	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
Gifted/Talented	0	---	---	---	...	...	...	...	...	...
Participants	0	---	---	---	...	...	...	...	...	...
Nonparticipants	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...
At-Risk	0	---	---	---	...	...	...	...	...	...
Yes	0	---	---	---	...	...	...	...	...	...
No	0	---	---	---	...	...	...	...	...	...
No Information Provided	0	---	---	---	...	...	...	...	...	...

